



## **OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN**

**In the last year, we have looked at the *Wellbeing Policy Statement and Framework for Practice* in our school to find out what we are doing well. This is what we discovered:**

- The school recognises that wellbeing is as important for the staff as for the children. Appropriate supports are available for staff wellbeing. The Weaving Wellbeing Programme is implemented to benefit pupils.
- Indoor and outdoor space is provided to facilitate social interaction and physical activity and quiet time. We enhanced our outdoor play areas and school hall with colourful signs and we set up a sensory space.
- The school building, grounds, classrooms, bathroom and work spaces are well maintained and appropriately furnished, creating a welcoming, safe and warm environment. We purchased additional noticeboards to showcase pupils' work in the corridors and in the school hall.

**This is what we did to find out what we were doing well, and what we could do better:**

- Questionnaires: Parents, Pupils and Staff
- Reflections and Discussions at Leadership Team Meetings and Staff Meetings
- Teacher Observation
- Focus Groups with Pupils

**This is what we are now going to work on:**

Children will experience a positive school culture where staff adopt a consistent and inclusive approach to managing behaviour in line with the revised Code of Behaviour by June 2024.

**This is what you can do to help:**

- Make yourself familiar with the school's Code of Behaviour (this is available on our school website).
- Discuss the School Standards from the Code of Behaviour with your child.
- Refer to the School Standards when discussing any school issues that may arise with your child.